

US GOVERNMENT  
Current Events Weekly Assignment

**Purpose:** The study of current events ensures that we stay informed about the situations and events that are developing around us. Reading about the POLITICAL events happening in our country help us to make better connections to the content of the course.

**Scope:** Thursday or Fridays EACH WEEK will be the day that students turn in their current events for the week. Each week you will need to read at least five news articles on something political in the United States. After reading each article complete a Current Events summary using the format below. **YOU MUST COMPLETE 5 SUMMARIES EACH WEEK.**

**Important:** Please read and understand the following eight points so you get maximum credit.

1. The article needs to be current
2. It needs to be political
3. It needs to be from a reputable news source
4. Your work must be handwritten and legible
5. Your summary must demonstrate that you understand the basics of what the article is talking about
6. YOUR SUMMARY/SUMMARIES CAN NOT BE COPIED FROM OTHERS IN THIS CLASS. I will void out both assignments for the week if this happens. Yes that means yours and the person whom you copied from.
7. **YOU WILL NEED TO TURN IN 5 (FIVE) SUMMARIES FROM 5 DIFFERENT ARTICLES EACH WEEK FOR CREDIT**
8. **CURRENT EVENTS WILL MAKE UP A LARGE PART OF YOUR PROJECT GRADE IN THIS CLASS. THE PROJECT GRADE IS 40% OF YOUR TOTAL GRADE!!!!**

**Format:** Here is the format that you must use for each of your five current events. You will use this format FIVE times per assignment. So a good assignment would look like the following:

-----START IDEAL FORMAT-----

Current Event #1 TITLE OF ARTICLE

Source: Newspaper or source name, Author (if available), date of story

Key Points: Summarize what the article was about. Use 5 bullet points to summarize five different critical points or facts from the article. If you are having trouble thinking of these, read the article and ask yourself WHO?, WHAT?, WHERE?, WHEN?, WHY? , and HOW? Answers to these questions are typically the main points.

Connection: Describe how this article connect to politics, what did you learn from it, why should we care or what is your opinion on the issue. Try to do this in 3 to 4 sentences.

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Current Event #2 TITLE OF ARTICLE

Source: Newspaper or source name, Author (if available), date of story

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Key Points: Summarize what the article was about. Use 5 bullet points to summarize five different critical points or facts from the article. If you are having trouble thinking of these, read the article and ask yourself WHO?, WHAT?, WHERE?, WHEN?, WHY? , and HOW? . Answers to these questions are typically the main points.

Connection: Describe how does this article connect to politics, what did you learn from it, why should we care. Try to do this in 3 to 4 sentences.

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#### Current Event #3 TITLE OF ARTICLE

Source: Newspaper or source name, Author (if available), date of story

Key Points: Summarize what the article was about. Use 5 bullet points to summarize five different critical points or facts from the article. If you are having trouble thinking of these, read the article and ask yourself WHO?, WHAT?, WHERE?, WHEN?, WHY? , and HOW? . Answers to these questions are typically the main points.

Connection: Describe how does this article connect to politics, what did you learn from it, why should we care. Try to do this in 3 to 4 sentences.

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#### Current Event #4 TITLE OF ARTICLE

Source: Newspaper or source name, Author (if available), date of story

Key Points: Summarize what the article was about. Use 5 bullet points to summarize five different critical points or facts from the article. If you are having trouble thinking of these, read the article and ask yourself WHO?, WHAT?, WHERE?, WHEN?, WHY? , and HOW? . Answers to these questions are typically the main points.

Connection: Describe how does this article connect to politics, what did you learn from it, why should we care. Try to do this in 3 to 4 sentences.

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#### Current Event #5 TITLE OF ARTICLE

Source: Newspaper or source name, Author (if available), date of story

Key Points: Summarize what the article was about. Use 5 bullet points to summarize five different critical points or facts from the article. If you are having trouble thinking of these, read the article and ask yourself WHO?, WHAT?, WHERE?, WHEN?, WHY? , and HOW? . Answers to these questions are typically the main points.

Connection: Describe how does this article connect to politics, what did you learn from it, why should we care. Try to do this in 3 to 4 sentences.

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**GRADING: Current Event summaries that meet expectations will get a stamp and be handed back. IT IS UP TO YOU TO KEEP THESE FOR WHEN THEY ARE PERIODICALLY COLLECTED AS PART OF A PACKET CHECK. IF YOU GET A STAMP YOU WILL GET 100% OF THE POINTS IF YOU STILL HAVE THEM WHEN I DO A PACKET CHECK. YOU CAN NOT MAKE UP CURRENT EVENTS.**